

ALIGNMENT ACROSS INSTRUMENTS

Which questions align between the YouthTruth Student, Family, and Staff Surveys?

Note: The YouthTruth Student, Family, and Staff surveys have different reports and different topic names. In order to find a particular question in your report, you can use the search icon in the upper left corner.



We ask students, families, and staff about:

Perception of high quality education

- I am getting a high quality education at this school. *(Engagement; High School Student Survey)*
- My child is getting a high quality education at this school. *(General; Family Survey)*
- Students are getting a high quality education at this school. *(General; Staff Survey).*

Discipline in school and the classroom

- Discipline in this school is fair. *(Culture; Middle and High School Student Surveys, Staff Survey / School Safety; Family Survey)*

Expectations

- Does your teacher let you give up when the work gets hard? *(Engagement; Elementary Student Survey)*
- How many of your teachers believe that you can get a good grade if you try? *(Relationships; Middle and High School Student Surveys)*
- Most of my teachers don't let people give up when the work gets hard. *(Rigor; Middle and High School Student Surveys)*
- My teachers' expectations make me want to do my best. *(Engagement; High School Student Survey)*
- My school sets high expectations for students. *(Resources; Family Survey / Culture; Staff Survey)*

Staff and teacher relationships

- Do you think your teacher cares about you? *(Culture; Elementary Student Survey)*
- How many of your teachers are not just satisfied if you pass, they care if you're really learning? *(Culture; Middle and High School Student Surveys)*
- How many of your teachers make an effort to understand what your life is like outside of school? *(Culture; Middle and High School Student Surveys)*
- In your school this year, is there at least one adult who would be willing to help you with a personal problem? *(Culture; Middle and High School Student Surveys)*
- Teachers and students care about each other. *(Culture; Family Survey)*
- Staff and students care about each other. *(Culture; Staff Survey)*

Respect for people of different backgrounds

- Do adults in your school respect people from different backgrounds? (People with different skin colors, boys and girls, people from different countries) *(Culture; Elementary Student Survey)*
- Adults in my school respect people from different backgrounds. (For example, people of different races, ethnicities, and genders) *(Culture; Middle and High School Student Surveys)*
- My school is respectful of different races, ethnicities, genders, and backgrounds. *(Culture; Family and Staff Surveys)*

We ask students and families about:

Safety

- Do any of the following make it hard for you to do your best in school? (Crime and violence in school; crime and violence outside of school) *(Culture; Middle and High School Student Surveys)*
- My child is safe from violence at school. *(School Safety; Family Survey)*

Bullying

- Has anyone bullied you at school in the last year? *(Relationships; Elementary Student Survey)*
- In the past year, have other students bullied or harassed you... (Verbally; Physically; Socially; Through cyberbullying; I have not been bullied or harassed during this school year; I'm not sure) *(Belonging & Peer Collaboration; Middle and High School Student Surveys)*
- My child is safe from bullying at school. *(School Safety; Family Survey)*

Preparation for the future

- My school is helping me learn the material I will need for high school. *(Academic Rigor; Middle School Student Survey)*
- I feel like I will be ready for high school when I finish middle school. *(Academic Rigor; Middle School Student Survey)*
- My school has helped me develop the skills and knowledge I will need for college-level classes. *(College & Career Readiness; High School Student Survey)*
- My school has helped me understand the steps I need to take in order to apply to college. *(College & Career Readiness; High School Student Survey)*
- My school has helped me figure out which careers match my interests and abilities. *(College & Career Readiness; High School Student Survey)*
- My school has helped me understand the steps I need to take to have the career that I want. *(College & Career Readiness; High School Student Survey)*
- My school has the resources necessary to prepare my child for the future. *(Resources; Family Survey)*

We ask students and staff about:

Respect

- Does your teacher treat you with respect? (*Relationships; Elementary Student Survey*)
- Do students in your class treat the teacher with respect? (*Culture; Elementary Student Survey*)
- Most students in this school treat adults with respect. (*Culture; Middle and High School Student Surveys*)
- Most adults in this school treat students with respect. (*Culture; Middle and High School Student Surveys*)
- Students treat staff with respect. (*Relationships; Staff Survey*)
- Staff treat students with respect. (*Relationships; Staff Survey*)

We ask families and staff about:

Recommendation rate

- I would recommend this school to parents seeking a school for their child. (*General; Family Survey*)
- I would recommend this school to a friend or colleague as a great place to work. (*General; Staff Survey*)

Fair and consistent policies

- My school's policies are administered fairly and consistently. (*Culture; Family and Staff Surveys*)

Smooth procedures

- My school runs smoothly. (*Culture; Family and Staff Surveys*)

School pride

- I am proud of my school. (*Culture; Family Survey / Engagement; Staff Survey*)

Friendly/positive environment

- My school creates a friendly environment. (*Culture; Family Survey*)
- My school creates a creates a positive work environment. (*Culture; Staff Survey*)

Committed staff

- My school's employees are committed to the success of the school. (*Culture; Family and Staff Surveys*)

Clear goals

- I understand my school's goals. (*Culture; Family Survey / Engagement; Staff Survey*)

Feeling valued

- I feel valued by my school. *(Culture; Family Survey)*
- I feel that my work at my school is valued. *(Engagement; Staff Survey)*

Clear communication

- I feel informed about school policies. *(Communication & Feedback; Family Survey)*
- Information about school policies is disseminated to staff clearly. *(Culture; Staff Survey)*
- I feel informed about important decisions regarding my school. *(Engagement; Family and Staff Surveys)*
- My school communicates a clear direction for the future. *(Culture; Family Survey / Engagement; Staff Survey)*

Respectful and caring relationships between staff and families

- Teachers treat families with respect. *(Relationships; Family Survey)*
- Families treat teachers with respect. *(Relationships; Family Survey)*
- Families and teachers care about each other. *(Relationships; Family Survey)*
- Staff treat families with respect. *(Relationships; Staff Survey)*
- Families treat staff with respect. *(Relationships; Staff Survey)*
- Staff and families care about each other. *(Relationships; Staff Survey)*

Teacher/family communication about progress

- I feel comfortable approaching teachers about my child's progress. *(Communication & Feedback; Family Survey)*
- I receive regular feedback about my child's progress. *(Communication & Feedback; Family Survey)*
- Teachers clearly communicate expectations for my child's progress. *(Communication & Feedback; Family Survey)*
- I feel comfortable speaking honestly to families about their child's progress. *(Relationships; Staff Survey, instructional staff only)*

School resources

- My school has the resources necessary to achieve learning goals. *(Resources; Family Survey)*
- My school provides the guidance necessary to help my child succeed. *(Resources; Family Survey)*
- I have the necessary resources to do my job well. *(Professional Development & Support; Staff Survey)*

Empowerment

- I feel empowered to play a meaningful role in decision-making at my school. *(Engagement; Family and Staff Surveys)*