Which questions align between the YouthTruth Student, Family, and Staff Surveys?

We ask **students, families, and staff** about:

### Perception of high quality education

- I am getting a high quality education at this school. *(Engagement; High School Student Survey)*
- My child is getting a high quality education at this school. *(General; Family Survey)*
- Students are getting a high quality education at this school. *(General; Staff Survey)*

### Discipline in school and the classroom

- Discipline in this school is fair. *(Culture; Middle and High School Student Surveys, Staff Survey / School Safety; Family Survey)*

### Expectations

- Does your teacher let you give up when the work gets hard? *(Engagement; Elementary Student Survey)*
- How many of your teachers believe that you can get a good grade if you try? *(Relationships; Middle and High School Student Surveys)*
- Most of my teachers don't let people give up when the work gets hard. *(Rigor; Middle and High School Student Surveys)*
- My teachers' expectations make me want to do my best. *(Engagement; High School Student Survey)*
- My school sets high expectations for students. *(Resources; Family Survey / Culture; Staff Survey)*

### Staff and teacher relationships

- Do you think your teacher cares about you? *(Culture; Elementary Student Survey)*
- How many of your teachers are not just satisfied if you pass, they care if you’re really learning? *(Culture; Middle and High School Student Surveys)*
- How many of your teachers make an effort to understand what your life is like outside of school? *(Culture; Middle and High School Student Surveys)*
- In your school this year, is there at least one adult who would be willing to help you with a personal problem? *(Culture; Middle and High School Student Surveys)*
- Teachers and students care about each other. *(Culture; Family Survey)*
- Staff and students care about each other. *(Culture; Staff Survey)*
Do adults in your school respect people from different backgrounds? (People with different skin colors, boys and girls, people from different countries) *(Culture; Elementary Student Survey)*

Adults in my school respect people from different backgrounds. (For example, people of different races, ethnicities, and genders) *(Culture; Middle and High School Student Surveys)*

My school is respectful of different races, ethnicities, genders, and backgrounds. *(Culture; Family and Staff Surveys)*

We ask students and families about:

### Safety

Do any of the following make it hard for you to do your best in school? (Crime and violence in school; crime and violence outside of school) *(Culture; Middle and High School Student Surveys)*

My child is safe from violence at school. *(School Safety; Family Survey)*

### Bullying

Has anyone bullied you at school in the last year? *(Relationships; Elementary Student Survey)*

In the past year, have other students bullied or harassed you... (Verbally; Physically; Socially; Through cyberbullying; I have not been bullied or harassed during this school year; I'm not sure) *(Belonging & Peer Collaboration; Middle and High School Student Surveys)*

My child is safe from bullying at school. *(School Safety; Family Survey)*

### Preparation for the future

My school is helping me learn the material I will need for high school. *(Academic Rigor; Middle School Student Survey)*

I feel like I will be ready for high school when I finish middle school. *(Academic Rigor; Middle School Student Survey)*

My school has helped me develop the skills and knowledge I will need for college-level classes. *(College & Career Readiness; High School Student Survey)*

My school has helped me understand the steps I need to take in order to apply to college. *(College & Career Readiness; High School Student Survey)*

My school has helped me figure out which careers match my interests and abilities. *(College & Career Readiness; High School Student Survey)*

My school has helped me understand the steps I need to take to have the career that I want. *(College & Career Readiness; High School Student Survey)*

My school has the resources necessary to prepare my child for the future. *(Resources; Family Survey)*
### We ask students and staff about:

#### Respect

- Does your teacher treat you with respect? *(Relationships; Elementary Student Survey)*
- Do students in your class treat the teacher with respect? *(Culture; Elementary Student Survey)*
- Most students in this school treat adults with respect. *(Culture; Middle and High School Student Surveys)*
- Most adults in this school treat students with respect. *(Culture; Middle and High School Student Surveys)*
- Students treat staff with respect. *(Relationships; Staff Survey)*
- Staff treat students with respect. *(Relationships; Staff Survey)*

#### We ask families and staff about:

#### Recommendation rate

- I would recommend this school to parents seeking a school for their child. *(General; Family Survey)*
- I would recommend this school to a friend or colleague as a great place to work. *(General; Staff Survey)*

#### Fair and consistent policies

- My school's policies are administered fairly and consistently. *(Culture; Family and Staff Surveys)*

#### Smooth procedures

- My school runs smoothly. *(Culture; Family and Staff Surveys)*

#### School pride

- I am proud of my school. *(Culture; Family Survey / Engagement; Staff Survey)*

#### Friendly/positive environment

- My school creates a friendly environment. *(Culture; Family Survey)*
- My school creates a positive work environment. *(Culture; Staff Survey)*

#### Committed staff

- My school's employees are committed to the success of the school. *(Culture; Family and Staff Surveys)*

#### Clear goals

- I understand my school’s goals. *(Culture; Family Survey / Engagement; Staff Survey)*
Feeling valued

- I feel valued by my school. (Culture; Family Survey)
- I feel that my work at my school is valued. (Engagement; Staff Survey)

Clear communication

- I feel informed about school policies. (Communication & Feedback; Family Survey)
- Information about school policies is disseminated to staff clearly. (Culture; Staff Survey)
- I feel informed about important decisions regarding my school. (Engagement; Family and Staff Surveys)
- My school communicates a clear direction for the future. (Culture; Family Survey / Engagement; Staff Survey)

Respectful and caring relationships between staff and families

- Teachers treat families with respect. (Relationships; Family Survey)
- Families treat teachers with respect. (Relationships; Family Survey)
- Families and teachers care about each other. (Relationships; Family Survey)
- Staff treat families with respect. (Relationships; Staff Survey)
- Families treat staff with respect. (Relationships; Staff Survey)
- Staff and families care about each other. (Relationships; Staff Survey)

Teacher/family communication about progress

- I feel comfortable approaching teachers about my child’s progress. (Communication & Feedback; Family Survey)
- I receive regular feedback about my child’s progress. (Communication & Feedback; Family Survey)
- Teachers clearly communicate expectations for my child’s progress. (Communication & Feedback; Family Survey)
- I feel comfortable speaking honestly to families about their child’s progress. (Relationships; Staff Survey, instructional staff only)

School resources

- My school has the resources necessary to achieve learning goals. (Resources; Family Survey)
- My school provides the guidance necessary to help my child succeed. (Resources; Family Survey)
- I have the necessary resources to do my job well. (Professional Development & Support; Staff Survey)

Empowerment

- I feel empowered to play a meaningful role in decision-making at my school. (Engagement; Family and Staff Surveys)