The Mayan Route and Eco-destinations in Central America

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World Heritage Destinations in Central America

- 17 sites have been declared World Heritage sites by UNESCO
- It takes at least 21 days to visit all the sites

<table>
<thead>
<tr>
<th>Country</th>
<th>Name of site</th>
<th>Date of Declaration</th>
</tr>
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<tbody>
<tr>
<td>Guatemala</td>
<td>La Antigua</td>
<td>1979</td>
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<td></td>
<td>Tikal National Park</td>
<td>1979</td>
</tr>
<tr>
<td></td>
<td>Quiriguá  Archaelogical Park</td>
<td>1981</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>Isla del Coco National Park</td>
<td>1997</td>
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<tr>
<td></td>
<td>Guanacaste Conservation Area</td>
<td>1999</td>
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<tr>
<td></td>
<td>Talamanca Mountain Range Reserve/ International Friendship Park (Costa Rica/ Panamá)</td>
<td>1983</td>
</tr>
<tr>
<td>El Salvador</td>
<td>Joya de Cerén Archaeological Site</td>
<td>1993</td>
</tr>
</tbody>
</table>
A thematic unit inspired by…


“Thematic instruction is an integral part of early language learning and provides an ideal environment for constructing meaning.” (pg. 14).

Helena Curtain & Carol A. Dahlberg

Understanding by Design (2nd Edition)

“The shift involves thinking a great deal, first, about the specific learning sought, and the evidence of such learning, before thinking about what we, as teachers, will do or provide in teaching and learning activities.” (pg. 14).

Grant Wiggins and Jay McTighe

Implementing Integrated Performance Assessment, ACTFL.

“The Integrated Performance Assessment (IPA) prototype is a multi-task or cluster assessment featuring three tasks, each of which reflects one of the three modes of communication interpersonal, interpretative, and presentational” ... “(Pg. 9). Bonnie Adair-Hauck, Eileen Glisan & Francis Troyan
Stage 1 – Identify Desired Results

Essential Question(s)

1. Why is Ecotourism and sustainable tourism relevant?
2. Why do people choose other forms of tourism?
3. What is the environmental impact of Eco-destinations in the community?

Understanding(s):

Students will understand that...

1. People choose other forms of tourism for various reasons.
2. Eco-destinations and sustainable tourism positively impact the economy of a country.
3. Many members of our community choose to preserve the environment in many different ways.
In order to understand the concept of Ecotourism, you decide to read an article about the Eco-experience in Costa Rica from the Central American Tourism website. After learning about Costa Rica's main eco-attractions you would like to organize a trip to Central America to visit several eco-destinations and cultural attractions. To help organize your trip, you will read carefully a section of the Central America tourist guide called "Ruta Patrimonio Mundial de Centroamérica" created by the Central American Integration System (SICA) and complete the accompanying comprehension guide.

### Activities:

- [Article Eco-experience in Costa Rica](#)
  - [Comprehension Guide](#)
- [Central America tourist guide “Ruta Patrimonio Mundial de Centroamérica”](#)
  - [Comprehension Guide](#)
- Edpuzzle: Parques Nacionales de Costa Rica
- [Visitcentroamerica.com](#)
State 2- Determine acceptable evidence.

Interpersonal Mode

Students:

Now that you have information about a National Park in Costa Rica and a UNESCO heritage site, you need to communicate with a classmate to learn more about his/her selection. You need to find out as much as you can about their Costa Rican National Park and UNESCO heritage site of their choice and discuss commonalities and differences of both of your choices.

Activities:

- Role play
- Have a casual conversation to find commonalities and differences.
- Videotape the conversation in order to reflect on interpersonal skills.
- Exchange messages in our blog.
State 2- Determine acceptable evidence.

Presentational Mode

Students:

Activities:

- Blog
- Video.
- Peer feedback form.
Stage 3 – Plan Learning Activities

Figure 5.1 A Cyclical Approach to Second Language Learning and Development

Source: Adapted from Wiggins, G., (1998).
Other resources

Highlight cool people

Literature
Other ideas
“In the end we will conserve only what we love; we will love only what we understand; and we will understand only what we have been taught.”

— Baba Dioum

¡MUCHAS GRACIAS POR ESCUCHARME!

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